



Pioneer Secondary Academy

Post 16 Subject Booklet

Welcome to Pioneer Secondary's Sixth Form! We are absolutely thrilled that you are considering us for your Post-16 education.

At Pioneer Secondary, our commitment is to provide an exceptional level of education, always keeping our students' best interests at the heart of everything we do.

We believe that the sixth form experience should be a time of inspiration, engagement, and personal growth, challenging students to push their boundaries and discover their true potential.

Here at Pioneer Secondary, we foster an environment where learning is not only engaging but also diverse and meticulously planned. Students actively share in the responsibility for their own education, preparing and contributing to their time in our Sixth Form, both academically and pastorally. We set high standards for ourselves, striving for excellence in all aspects of our work and attendance.

Our comprehensive curriculum offering includes a wide range of A-Level and vocational Level 3 courses, ensuring that we can cater to the diverse needs and preferences of our students, regardless of their prior attainment. In addition to our curriculum, we provide numerous enrichment and extracurricular activities throughout the two-year course, offering students opportunities to gain experiences beyond the classroom.

Our goal is to ensure that they receive the necessary support to pursue their next steps, whether that's entering university, embarking on an apprenticeship, or starting their career.

We eagerly look forward to welcoming you to Pioneer Secondary's Sixth Form, where we are committed to nurturing your educational journey, unlocking your potential, and preparing you for a bright and successful future.

Mrs Randhawa

[Assistant Headteacher](#)

[Head of Sixth Form](#)

2024 SUBJECT ENTRY REQUIREMENTS

For A Level subjects, students must achieve 4 GCSE grades 9-6 and 7 GCSE grades 9-4 (Maths and English grade 5) and meet the course requirements below.

For Vocational subjects, students are expected to obtain 5 GCSE grades 9-4 and meet the course requirements below.

Course	
A Level Courses	
Biology	Grade 6 in Science and Grade 5 in Maths
Chemistry	Grade 6 in Science and Grade 5 in Maths
English Literature	Grade 6 in English
History	Grade 6 in History or English
Mathematics	Grade 6 in Mathematics
Panjabi	Grade 6 in Panjabi
Physical Education	Grade 6 in Science or Level 2 Merit at Sport Tech award
Physics	Grade 6 in Science
Psychology	Grade 6 in English and Grade 5 in Maths
Religious Studies	Grade 6 in Religious Studies or English
Vocational Level 3 Courses	
Applied Science	Grade 5-5 in Combined Science
BTEC Business Enterprise	Grade 4 in English or Business Studies
Criminology	Grade 5 in English
BTEC ESports	Grade 5 in English or BTEC PE and IT Level 2 Pass
BTEC Sport	Grade 5 in English or Level 2 Pass in Sport Tech award
BTEC Health & Social Care	Grade 5 in English or Level 2 Pass in BTEC Health & Social Care
BTEC IT	Grade 5 in Computer Science or level 2 Pass in BTEC Digital Information Technology

Biology

Exam board

[OCR](#)

Head of Department

Miss Chana

Entry requirement

Grade 6 in Science and Grade 5 in Maths

Introduction to the course

OCR A Level Biology offers a holistic approach to the study of life sciences, equipping students with not only a deep understanding of biological concepts but also essential practical skills. It's a journey that fosters curiosity, scientific inquiry, and prepares students for the challenges and wonders of the biological world. Studying Biology at A level will enable you to gain an understanding of the dynamic and exciting nature of biology today, and an awareness of the ethical and technological developments.

Course Structure

Year 12

- Module 1: Development of practical skills in biology
- Module 2: Foundations in biology
- Module 3: Exchange and transport

Year 13

- Module 4: Biodiversity, evolution and disease
- Module 5: Communication, homeostasis and energy
- Module 6: Genetics, evolution and ecosystems

Assessment breakdown

Paper 1: Biological Processes
Written examination: 37% of the qualification
Paper 2 – Biological Diversity
Written examination: 37% of the qualification
Paper 3 – Unified paper
Written examination: 26% of the qualification

Links to careers

Doctor, Nurse, Dentist, Pharmacist, Medical Researcher, Biomedical Scientist, Clinical Scientist, Genomic Technologist, Pharmaceutical Researcher, Drug Development Scientist, Environmental Scientist, Biology Teacher, Forensic scientist, Nutritionist, Veterinaria

Pupil Quote

“ A fascinating subject that allows to us to explore and challenge ourselves

Chemistry

Exam board

[OCR](#)

Head of Department

Miss Chana

Entry requirement

Grade 6 in Science and Grade 5 in Maths

Introduction to the course

A Level Chemistry, following the OCR specification, offers a structured and comprehensive exploration of the principles that govern matter and reactions. It equips students not only with theoretical knowledge but also with the practical skills and critical thinking abilities essential for success in the field of chemistry and related scientific disciplines.

Course Structure

Year 12

- Module 1 – Development of practical skills in chemistry
- Module 2 – Foundations in chemistry
- Module 3 – Periodic table and energy
- Module 4 – Core organic chemistry

Year 13

- Module 5 – Physical chemistry and transition elements
- Module 6 – Organic chemistry and analysis

Assessment breakdown

Paper 1: Periodic table, elements and physical chemistry

Written examination: 37% of the qualification

Paper 2 – Synthesis and analytical techniques

Written examination: 37% of the qualification

Paper 3 – Unified paper

Written examination: 26% of the qualification

Links to careers

Pharmacist, doctor, clinical researcher, environmental chemist, chemical engineer, research, education, pharmacologist, nanotechnologist, environmental consultant

Pupil Quote

 *Challenging, engaging and allows us to work to our full potential*

English Literature

Exam board

OCR

Head of Department

Miss Harb

Entry requirement

Grade 6 in English at GCSE

Introduction to the course

Our A Level English Literature qualification encourages students to develop their interest in and enjoyment of a broad range of English literature. They apply their knowledge of literary analysis and evaluation to engage critically and creatively with both set texts and others of their own choosing. The freedom within the non-exam assessment component allows learners to pursue more detailed work in a field of particular personal interest, offering excellent preparation for study at undergraduate level.

Course Structure

Year 12

Component 1:

- Shakespeare
- Drama and poetry pre-1900

Component 2:

- Close reading in chosen topic area

Year 13

Component 02 continued:

- Comparative and contextual study from chosen topic area

Component 03:

- Close reading OR re-creative writing piece with commentary.
- Comparative essay

Assessment breakdown

Drama and poetry pre-1900 (01)*

Written paper worth 60 marks Closed text (40% of total A Level)

Comparative and contextual study (02)*

Written paper worth 60 marks Closed text (40% of total A Level)

Literature post-1900 (03)*

40 marks Non-exam assessment [Coursework](20% of total A Level)

Links to careers

Journalism, Law, Politics, Teaching, Public relations, Digital marketing. Writing, Civil Service, Marketing, Publishing, Management

Pupil Quote

“ Really enjoy learning about a range of different texts

History	
Exam board	AQA
Head of Department	Mr Mangan
Entry requirement	Grade 6 in History or English
Introduction to the course	
<p>Our history A-Level will allow students to study the significance of historical events, the role of individuals in history and the nature of change over time. Our subject will help them to gain a deeper understanding of the past through political, social, economic and cultural perspectives. Students will also have the opportunity to research a historical topic of their own choice and write a 4500 word essay on it.</p>	
Course Structure	
Year 12	Year 13
<ul style="list-style-type: none"> • Component 1: Tsarist and Communist Russia • Component 3 Historical Investigation of the student's choice. This should take the form of a question in the context of approximately 100 years. 	<ul style="list-style-type: none"> • Component 2: Depth study 2E The English Revolution, 1625–1660
Assessment breakdown	
<p>Component 1 Written paper - 2.5 hours 40% of qualification</p> <p>Component 2 Written paper - 2.5 hours 40% of qualification</p> <p>Component 3 40 marks 20% of A Level</p>	
Links to careers	
<p>Academic historian, Academic researcher, Archivist, Conservator, Education officer, Events manager, Heritage manager, Historian, Gallery curator, Genealogist, Librarian, Media researcher, Museum curator</p>	
Pupil Quote	
<p>“ allowed me to learn about different types of text and develop my written skills</p>	

Maths

Exam board

[Edexcel](#)

Head of Department

Mrs Patel

Entry requirement

Grade 6 in Mathematics at GCSE

Introduction to the course

A Level Mathematics will build on your prior knowledge of algebraic, numerical and geometrical processes, further applying them in areas of statistics and mechanics. The pure maths element of the course covers mostly algebraic techniques, including trigonometry and calculus. The statistics element of the course covers data collection, processing, interpretation and representation of results. The mechanics element is the study of the geometry of movement, known as kinematics.

Course Structure**Year 12**

Pure Mathematics 1

- Algebraic expressions
- Quadratics
- Equations and inequalities
- Graphs and transformations
- Straight line graphs
- Circles
- Algebraic methods

Statistics

- Statistical sampling
- Data presentation and interpretation
- Probability
- Statistical distributions

Year 13

Pure Mathematics 2

- Algebraic methods
- Functions and graphs
- Sequences and series
- Binomial expansion
- Radians
- Trigonometric functions
- Trigonometry and modelling

Mechanics

- Quantities and units in mechanics
- Kinematics
- Forces and Newton's laws
- Moments

Assessment breakdown

You will sit three 2 hour examinations at the end of the course.

Papers 1 and 2 - Pure mathematics (1) and (2) These are synoptic papers that could contain any topic from the pure Maths content.

Paper 3 - Statistics and Mechanics

Written examination: 26% of the qualification


Links to careers

Engineering, business, economics, accountancy and the sciences.

Pupil Quote

“enjoy the problem solving element of the course”

Punjabi	
Exam board	OCR
Head of Department	Mrs Bajwa
Entry requirement	Grade 6 in Punjabi
Introduction to the course	
<p>Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of Punjabi artistic culture, including music and cinema and learn about Punjabi politics including political engagement amongst the young. Throughout their studies, they will learn the language in the context of Punjabi-speaking countries and learn about the issues and influences which have shaped the Punjab.</p>	
Course Structure	
Year 12	Year 13
<ul style="list-style-type: none"> ● Chapter 1: Social issues and trends ● Chapter 2: Aspect of Punjabi-speaking society: past and current trends ● Chapter 3: Political ● Chapter 4: Aspect of political life in the Punjabi speaking world: 	<ul style="list-style-type: none"> ● Paper 2: Novel ("Noori") ● Paper 2: stories:" Ristian de Rang" and "Savee Pattar" ● Paper 2: Films ("Asan nu Maan Watna da" and "Jat and Juliet") ● Paper 3: Listening, Reading and Writing
Assessment breakdown	
<p>Paper 1: Reading and Writing - 2 hours 30 minutes</p> <ul style="list-style-type: none"> ● 85 marks and 42.5% of A-Level Qualification <p>Paper 2: Writing - 2 hours</p> <ul style="list-style-type: none"> ● 80 marks and 20% of the A-Level Qualification <p>Paper 3: Listening, Reading and Writing - 2 hours 30 minutes</p> <ul style="list-style-type: none"> ● 75 marks and 37.5% of A-Level Qualification 	
Links to careers	
Teacher, translator, interpreter, aid worker, TV presenter, Punjabi news host, care worker, immigration caseworker	
Pupil Quote	
<p>“ I find A-Level Punjabi to be interesting as it allows me to connect with my culture, whilst improving my critical thinking skills.</p>	

Physical Education	
Exam board	OCR
Head of Department	Mr Walden
Entry requirement	Grade 6 in Science or Level 2 Merit at Sport Tech award
Introduction to the course	
<p>The content has been designed to allow learners to study Physical Education (PE) in an academic setting, enabling them to critically analyse and evaluate their physical performance and apply their experience of practical activity in developing their knowledge and understanding of the subject.</p>	
Course Structure	
Year 12	Year 13
Component 1 <ul style="list-style-type: none"> ● Applied anatomy and physiology. ● Biomechanics. Component 2 <ul style="list-style-type: none"> ● Skill acquisition ● Sports psychology 	Component 1 <ul style="list-style-type: none"> ● Exercise physiology Component 3 <ul style="list-style-type: none"> ● Sport and Society Contemporary issues in physical activity and sport. Component 5 <ul style="list-style-type: none"> ● Performance or coaching of one activity Component 6 <ul style="list-style-type: none"> ● Evaluating and Analysing Performance for Improvement
Assessment breakdown	
Component 1 - Written 2 hour exam (30% total A level) Component 2 - Written 1 hour exam (20% total A level) Component 3 - Written 1 hour exam (20% total A level) Component 5 - NEA practical performance or coaching (15% total A level) Component 6 - NEA evaluating and analysing performance for improvement (15% total A level)	
Links to careers	
Physiotherapy, Personal training, Sports scientist (sport psychology, sports therapy and injury management, Social sciences, Education, Coaching Lead to degrees and foundation degrees	
Pupil Quote	
 <i>I have learnt how to work effectively with people and develop my coaching skills</i>	

Physics

Exam board

[AQA](#)

Head of Department

Miss Chana

Entry requirement

Grade 6 in Science and Grade 5 in Maths

Introduction to the course

Physics is the natural science of matter, involving the study of matter, its fundamental constituents, its motion and behavior through space and time, and the related entities of energy and force. Physics is one of the most fundamental scientific disciplines, with its main goal being to understand how the universe behaves.

Course Structure

Year 12

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Further mechanics

Year 13

- Thermal physics
- Fields and their consequences
- Nuclear physics
- Turning points in physics

Assessment breakdown

Paper 1 - written exam: 2 hours · 85 marks · 34% of A-level

Paper 2 - written exam: 2 hours · 85 marks · 34% of A-level

Paper 3 - written exam: 2 hours · 80 marks · 32% of A-level

Links to careers

Engineering, Medicine, Forensic Science, Astronomy, Cosmology, Electronics, Power generation, Finance

Pupil Quote

“Enjoyable - links to mathematics, allows you to understand how things works”

Psychology

Exam board

[AQA](#)

Head of Department

Mrs Day

Entry requirement

Grade 6 in English and Grade 5 in Maths

Introduction to the course

Psychology is the study of human behaviour and experience. This course will introduce you to the theories and methods of Psychology. It offers the opportunity to look at some of the explanations psychologists give to help us understand the fundamental questions of human behaviour.

Course Structure

Year 12

- Paper 1: Social Influence, Memory, Attachment and Psychopathology.
- Paper 2: Approaches in Psychology and Research Methods.

Year 13

- Paper 3: Issues and debates, Relationships, Schizophrenia, Aggression

Assessment breakdown

Paper 1: Introductory topics in Psychology:
Written examination: 33.3% of the qualification

Paper 2: Psychology in Context:
Written examination: 33.3% of the qualification

Paper 3: Issues and Options in Psychology:
Written examination: 33.3% of the qualification


Links to careers

Environmental Psychology, Clinical Psychology, Sport Psychology, Consumer Psychology, Forensic Psychology, Educational Psychology, Legal/Criminal Psychology and Health Psychology.

Pupil Quote

“ an insight into human behaviour and has the benefits of being methodical

Religious Studies	
Exam board	Edexcel
Head of Department	Mr Mangan
Entry requirement	Grade 6 in English or Religious Studies
Introduction to the course	
<p>This qualification encourages students to develop an appreciation of religious thought and its contribution to individuals, communities and societies. The qualification does this through an enquiring, critical and reflective approach to the study of religion.</p>	
Course Structure	
Year 12	Year 13
<ul style="list-style-type: none"> ● Philosophy Of Religion ● Religion And Ethics ● Sikhism 	<ul style="list-style-type: none"> ● Philosophy Of Religion ● Religion And Ethics ● Sikhism
Assessment breakdown	
<p>Unit 1 (33.3%): Philosophy Of Religion - Exam (2 hours) Unit 2 (33.3%): Religion And Ethics - Exam (2 hours) Unit 3 (33.3%): Sikhism - Exam (2 hours)</p>	
Links to careers	
Law, medicine, the public sector and any career involving working with other people.	
Pupil Quote	
<p>“ <i>The most interesting subject I have ever studied. It helped me with every other subject I studied by improving my critical faculties</i> ”</p>	

Applied Science	
Exam board	Pearson
Head of Department	Miss Chana
Entry requirement	Grade 5-5 in Science at GCSE
Introduction to the course	
<p>A career in science has almost unlimited possibilities. To start you off on this exciting journey, the BTEC National Diploma in Applied Science is an excellent choice, especially if you're not too keen on exams! Your coursework will be assessed.</p> <p>The BTEC Extended Diploma in Applied Science is for students seeking an A-level standard science qualification who wish to continue their education through applied learning and who aim to progress to higher education or apprenticeships</p>	
Course Structure	
Year 12	Year 13
<ul style="list-style-type: none"> • Unit 1: Principles and Application of Science I • Unit 2: Practical Scientific Procedures and Techniques 	<ul style="list-style-type: none"> • Unit 3: Science Investigation Skills • Unit 8: Physiology of Human Body Systems
Assessment breakdown	
<p>Unit 1: Principles and Applications of Science I • Written examination set and marked by Pearson. 2 hours / 90 marks. May/June</p> <p>Unit 3: Science Investigation Skills • A task set and marked by Pearson and completed under supervised conditions. • Part A and B are taken in a single session timetabled by Pearson. Learners will have 45 minutes to review Part A before they complete Part B.</p> <p>Part B will be one session lasting one hour and 30 minutes. • 60 marks May/June Unit 2 - internal coursework / Unit 8 - internal coursework</p>	
Links to careers	
<p>Psychology, Environmental Sciences, Food Science, Communication Industry, Satellite Communications and Materials Science. Lead to degrees and foundation degrees</p>	
Pupil Quote	
 <i>enjoyable and relatable to real life</i>	

BTEC Level 3 National Extended Certificate in Business Enterprise

Exam board

[Pearson](#)

Head of Department

Mrs Randhawa

Entry requirement

Grade 4 in English or Business Studies at GCSE

Introduction to the course

The Extended Certificate is for learners who are interested in learning about enterprise and entrepreneurship alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in enterprise-related subjects.

Equivalent in size to one A Level.

4 units of which 3 are mandatory and 2 are external.

Mandatory content (83%). External assessment (58%)

Course Structure

Year 12

- Unit 1: Entrepreneurs and Entrepreneurship (Internal)
- Unit 3: Personal and Business Finance(External)

Year 13

- Unit 2: Principles of Marketing (External)
- Unit 7: Social Enterprise (Internal)

Assessment breakdown

Unit 1: Enterprise and Entrepreneurship (90 GLH)

Unit 2: Principles of Marketing (90 GLH)

Unit 3: Personal and Business Finance (120 GLH)

Unit 7: Social Enterprise (60 GLH)

Links to careers

employment in areas such as finance, administration, marketing, public relations as well as management and apprenticeship schemes.

Lead to degrees and foundation degrees

Pupil Quote

“ Business Enterprise had helped be understand the greater content of business finance and marketing

Criminology

Exam board

[WJEC](#)

Head of Department

Mr Mangan

Entry requirement

Grade 5 in English at GCSE

Introduction to the course

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology. WJEC Level 3 Applied Certificate in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities. This is an Applied General qualification. This means it is designed primarily to support learners progressing to university. It has been designed to offer exciting and interesting experiences that focus learning for 16-19 year-old learners and adult learners through applied learning.

Course Structure

Year 12

- Unit 1: Changing Awareness of Crime (Moderated internally through controlled assessment)
- Unit 2: Criminological Theories (Moderated externally -Exam)

Year 13

- Unit 3: Crime Scene to Courtroom (Moderated internally through controlled assessment)
- Unit 4: Crime and Punishment (Moderated externally - Exam)

Assessment breakdown

External Assessments:

The following units will be externally assessed:

Unit 2: Criminological Theories and Unit 4: Crime and Punishment

Internal Assessments:

The following units are internally assessed:

Unit 1: Changing Awareness of Crime and Unit 3: Crime Scene to Courtroom.

- Units are assessed through summative controlled assessment.
- Each internally assessed unit must be assessed independently.

Links to careers

Criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service. Law

Pupil Quote

“ Every lesson provides knowledge that applies to the real world around us

BTEC ESports	
Exam board	Pearson
Head of Department	Mr Walden
Entry requirement	Grade 5 in English or BTEC PE Level 2 Pass at GCSE IT/Enterprise
Introduction to the course	
<p>Esports offers a unique opportunity to study a sector that crosses over multiple subject areas such as sport, marketing, enterprise, IT and the creatives. It provides an opportunity for alignment of social, physical, mental and financial skills into one qualification to deepen and expand learning. These are skills that are highly valued in the changing and fluid workplace. Learners must apply strategy, skill and teamwork to be successful.</p> <p>Equivalent in size to one A Level. Four units, all of which are mandatory. Mandatory content (100%).</p>	
Course Structure	
Year 12	Year 13
<ul style="list-style-type: none"> • Unit 1. Introduction to Esports • Unit 2. Esports Skills, Strategies and Analysis 	<ul style="list-style-type: none"> • Unit 3. Enterprise and Entrepreneurship in the Esports Industry • Unit 4. Health, Wellbeing and Fitness for Esports Players
Assessment breakdown	
<p>Unit 1. Introduction to Esports (60 GLH) Unit 2. Esports Skills, Strategies and Analysis (120 GLH) Unit 3. Enterprise and Entrepreneurship in the Esports Industry (90 GLH) Unit 4. Health, Wellbeing and Fitness for Esports Players (90 GLH)</p>	
Links to careers	
<p>Sports player, team coach, events organiser , shoutcaster and presenter, social media influencer, video production editor and data analyst. Lead to degrees and foundation degrees</p>	
Pupil Quote	
<p>“ has shown me how to work as a team and allowed me to develop my leadership skills</p>	

BTEC Level 3 National Extended Certificate in Sport

Exam board

[Pearson](#)

Head of Department

Mr Walden

Entry requirement

Grade 5 in English or Level 2 Pass at Sport Tech award

Introduction to the course

A broad basis of study for the sport sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (67%).

Course Structure

Year 12

- Unit 1. Anatomy and Physiology
- Unit 4. Sports Leadership

Year 13

- Unit 2. Fitness Training and Programming for Health, Sport and Well-being
- Unit 3. Professional Development in the Sports Industry

Assessment breakdown

Unit 1. Anatomy and Physiology (External assessment)

Unit 2. Fitness Training and Programming for Health, Sport and Well-being (External assessment)

Unit 3. Professional Development in the Sports Industry

Unit 4. Sports Leadership

Links to careers

Coaching, sports science (sport psychology, sports therapy and injury management, sports development, leisure management, Education and sports journalism)

Lead to degrees and foundation degrees

Pupil Quote

“ helped me decide that my interest in sport has so many potential career pathways once I complete my degree

BTEC Health and Social Care

Exam board	Pearson
Head of Department	Mrs Day
Entry requirement	Grade 5 in English or Level 2 Pass in BTEC Health & Social Care

Introduction to the course

Learners will study mandatory units from the following:

- Human Lifespan Development
- Anatomy and Physiology for Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Principles of Effective Care · Principles and Safe Practice in Health and Social Care
- Promoting Public Health
- Infection Prevention and Control · Physiological Disorders and their Care

Course Structure

Year 12	Year 13
<ul style="list-style-type: none"> ● Unit 1 - Human Lifespan Development ● Mandatory Set assignment ● Unit 4 - Principles of Effective Care ● Mandatory Internal assignment 	<ul style="list-style-type: none"> ● Unit 11 - Scientific Techniques for Health Science ● Internal assignment ● Unit 17 - Nutritional Health ● Internal assignment

Assessment breakdown

Unit 1 - Human Lifespan Development
 Unit 4 - Principles of Effective Care
 Unit 11 - Scientific Techniques for Health Science
 Unit 17 - Nutritional Health
 4 units of which 3 are mandatory and 2 are external.
 Mandatory content (83%) External assessment (58%).

Links to careers

Job opportunities in health and social care and at a variety of levels. Jobs available in these areas include: nursing, social care, physiotherapy, occupational therapy, speech and language therapy and counseling
 Lead to degrees and foundation degrees

Pupil Quote

“ lots of practical discussions and opportunities to work independently

BTEC IT	
Exam board	Pearson
Entry requirement	Grade 5 in Computer Science or level 2 Pass in BTEC Digital Information Technology
Introduction to the course	
<p>The content has been designed to develop students' knowledge and skills in data management and social media in business.</p> <p>This will enable students to progress to further study in the IT sector, or other sectors. Students will study two mandatory units:</p> <ul style="list-style-type: none"> • Unit 2: Creating Systems to Manage Information (synoptic) • Unit 3: Using Social Media in Business <p>Equivalent in size to one A Level.</p>	
Course Structure	
Year 12	Year 13
Unit 1: Information Technology Systems	Unit 3: Using Social Media in Business
Unit 2: Creating Systems to Manage Information	Unit 5: Data modeling
Assessment breakdown	
<p>Unit 1: Information Technology Systems Unit 2: Creating Systems to Manage Information Unit 3: Using Social Media in Business Unit 5: Data modeling</p> <p>4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%)</p>	
Links to careers	
<p>trainee/entry-level roles, roles in administration, help desk support, help desk analysis, account management, customer service support, cyber security, computing and IT</p> <p>Lead to degrees and foundation degrees</p>	
Pupil Quote	
<p>“ enjoy the technical aspect of working independently on controlled assessments and the option to complete the examinations in Year 12</p>	

