

Geography Year 8 Long Term Plan

Week/ Lesson	Term	Topic	Knowledge	Skills
	Autumn Term 1	<p>Population: Pupils will learn:</p> <ul style="list-style-type: none"> • about world population distribution and change • how countries attempt to control population change • about types of migration • to understand urbanisation and how cities evolve. 	<p>Contextual world knowledge:</p> <ul style="list-style-type: none"> • Understand the global distribution of population, and location of the world's major cities • Impact of population change on the UK • Population control strategies in China <p>Understanding of the conditions, processes and interactions that explain features, distribution patterns, and changes over time and space:</p> <ul style="list-style-type: none"> • Define big ideas in geography – population distribution change, growth, migration, urbanization • Identify and explain the world pattern of population distribution • Understand that population change occurs at different rates and times in different countries • Understand and apply the Demographic Transition Model • Understand how countries attempt to control population change • Understand the decisions that people make to migrate • Understand how migration changes settlements 	<p>Complex activity: Writing genre:</p> <p>Geographical Concepts:</p> <p>AO1: Locate and name the world's continents and oceans Locate and name countries in Europe, North and South America and the British Isles Begin to identify human and physical features of localities.</p> <p>AO2: Understand and appreciate how our understanding of the planet has evolved through time through exploration and a series of discoveries</p> <p>AO3: Locate and describe places using latitude and longitude Demonstrate ability to use OS maps, scale, grid references, height, direction, with aerial photos</p> <p>AO4: Conduct fieldwork in a locality Plan and investigate using a range of Geographical questions.</p> <p>Competence in geographical enquiry and skills:</p> <ul style="list-style-type: none"> • Interpret statistics, graphs models population density map, population pyramids to investigate population • Consider decisions people make to change • Identify the latitude and longitude of cities • Compare OS maps of different scales

				<ul style="list-style-type: none"> Geographical terminology
1	Autumn T1	Population	Introduction to population The DTM	
2			Population pyramids	<ul style="list-style-type: none"> Draw population pyramids
3			UK Aging population	<ul style="list-style-type: none"> Analyse population pyramids
4			The One child Policy, evaluating its consequences	<ul style="list-style-type: none"> Writing for purpose, judging the one child policy.
5			Global migration EU migration	
6			The Refugee Crisis	
7			Reteach Week	Revision Assessment
8			Urbanisation	
Unit Overview	Autumn Term 2	Oceans: Pupils will learn: <ul style="list-style-type: none"> How the oceans formed. Impacts of plastic pollution Importance of coral reefs The impacts of globalisation on the fishing industry Role of aquaculture in meeting global demand for fish 	Contextual world knowledge: <ul style="list-style-type: none"> Location of oceans Importance of oceans as a food source Understanding of the conditions, processes and interactions that explain features, distribution patterns, and changes over time and space: <ul style="list-style-type: none"> How the oceans formed. Impacts of plastic pollution Importance of coral reefs The impacts of globalisation on the fishing industry Role of aquaculture in meeting global demand for fish 	Competence in geographical enquiry and skills: <ul style="list-style-type: none"> Use of OS maps and GIS Interpret statistics, graphs to investigate over fishing Geographical terminology
9	Autumn T2	Oceans	Location of world's oceans Origins of the ocean	
10			Currents and plastic pollution	
11			Impacts of plastic pollution in oceans	

12			Coral reefs	
13			Overfishing Aquaculture	
14		Reteach Week	Assessment	
	Spring Term 1	<p>The Middle East: Pupils will learn:</p> <ul style="list-style-type: none"> • where the Middle East region is located • what countries make up the region • the physical landscape of the Middle East • the human geography of the region • examples of conflict and controversy in the Middle East • how important the region is to the world 	<p>Contextual world knowledge:</p> <ul style="list-style-type: none"> • Identify the meaning of a region • Locate the Middle East and its countries • Identify key features of the Middle East 's physical landscape, climate, environments, population distribution, economy • Consider the importance of the region to the world <p>Understanding of the conditions, processes and interactions that explain features, distribution patterns, and changes over time and space:</p> <ul style="list-style-type: none"> • Know the physical landscape of the Middle East • Identify the impact of plate tectonics on the Middle East • Understand the pattern of climate zones • Compare a desert and Mediterranean climate • Understand the distribution of population and ethnic groups across the Middle East • Understand the importance of oil to the economies of the Middle East and the world • Understand the changing state of development across the countries of the Middle East 	<p>Competence in geographical enquiry and skills:</p> <ul style="list-style-type: none"> • Draw climate graphs • Use atlas maps and photos to investigate Middle East • Interpret statistics, graphs, population density map, population pyramids to investigate population change • Consider different points of view and decisions people make to change • Apply understanding of development, population and economy to investigate UAE and Yemen • Apply understanding of the Middle East, and migration to investigate the causes and consequences of war in Syria

			<ul style="list-style-type: none"> • Compare and understand the reasons for different levels of development and population change for UAE and Yemen • Understand the reasons for conflict in the Middle East • Identify issues of water scarcity created by the climate of the region 	
15	Spring T1	The Middle East	Physical geography of the Middle East	
16			Climate zones of the Middle east	
17			Population diversity in the Middle East Economic importance of the Middle East	
18			Dubai and sustainability	
19			Why Yemen is so poor Conflict in the Middle East	
20			Reteach Week	Revision/recap
21			Assessment	
	Spring Term 2	Glaciers: Pupils will learn: <ul style="list-style-type: none"> • how ice changes the world • how erosion and transportation create glacial landforms • identifying glacial landforms on OS maps • how the distribution of ice around the world changes through time. 	Contextual world knowledge: <ul style="list-style-type: none"> • Locate the changing global distribution of ice sheets and glaciers • Identify human and physical features of a locality Understanding of the conditions, processes and interactions that explain features, distribution patterns, and changes over time and space: <ul style="list-style-type: none"> • Understand that the world's distribution of glaciers varies through time • Understand how erosion, deposition and transportation create and change landforms 	Competence in geographical enquiry & skills: <ul style="list-style-type: none"> • Comparing OS maps with aerial and ground level photos to identify glacial landforms • Use OS maps to draw cross sections to show glacial features • Geographical terminology

			<ul style="list-style-type: none"> Identify and understand how people use glacial landforms Understand how scientists investigate how glaciers are changing 	
22	Spring Term 2	Glaciation	What glaciers are Formation of glaciers	
23			Processes of glaciation	<ul style="list-style-type: none"> Use of OS maps
24			Erosional features Depositional features	<ul style="list-style-type: none"> Use of OS maps Use of GIS
25			Living in a glacial environment Impact of climate change	<ul style="list-style-type: none"> Reading CNN article Cultural knowledge, Inuit culture
26		Reteach Week	Revision	
27			Assessment	
	Summer Term 1	Rivers Pupils will learn: <ul style="list-style-type: none"> what rivers are and how water flows into them how weathering, erosion and transportation create river landforms to identify river landforms on OS maps why rivers are important for people. 	Contextual world knowledge: <ul style="list-style-type: none"> Identify human and physical features of a locality Locate the world's major river basins Understanding of the conditions, processes and interactions that explain features, distribution patterns, and changes over time and space: <ul style="list-style-type: none"> Understand the water cycle and drainage basin processes Understand river processes – erosion, transportation, deposition to create landscapes Identify river landscape features Identify how people use rivers Understand why people investigate drainage basin processes Know how human and physical factors cause rivers to flood 	Competence in geographical enquiry and skills: <ul style="list-style-type: none"> Comparing an OS map with an aerial photo to identify river features, and how people use rivers Use an OS map to draw a cross-section of a river valley. Geographical terminology

			<ul style="list-style-type: none"> Identify ways people respond to river flooding Identify how river flooding can be managed 	
28	Summer T1	Rivers	Why rivers are important for people The water cycle	
29			Erosion transportation and deposition	
30			Physical features of a river from source to mouth	<ul style="list-style-type: none"> Cross section from OS map Field sketching
31			Problem of flooding	
32			Flood management	
33		Reteach Week	Review lesson Assessment	
	Summers T2	Coasts: Pupils will learn: <ul style="list-style-type: none"> to understand how erosion, deposition and transportation create and change coastal landforms over time consider how the coast is used by people understand the need for, and impact of, different coastal management 	Contextual world knowledge: <ul style="list-style-type: none"> Identify human and physical features of a locality Understanding of the conditions, processes and interactions that explain features, distribution patterns, and changes over time and space: <ul style="list-style-type: none"> Understand how erosion, deposition and transportation create and change coastal landforms Understand the importance of geology in shaping the coast Understand how cliffs are weathered Understand the need for, and impact of, coastal management strategies 	Competence in geographical enquiry & skills: <ul style="list-style-type: none"> Comparing an OS map with aerial and ground level photos to identify coastal features, and how people try to manage the coast Consider different viewpoints and justify decisions about coastal management Geographical terminology

		strategies <ul style="list-style-type: none"> • identify coastal landforms on OS maps and photos 		
34	Summer T2	Coasts	Coastline and waves Physical processes that shape coasts	<ul style="list-style-type: none"> • OS maps
35			Coastal features of erosion and deposition	
36			Longshore drift Coastal defence	<ul style="list-style-type: none"> • Location knowledge, Holderness coast
37			Depositional Features	
38			Assessment	
39			Decision making exercise lesson	