Panjabi Year 9 Long Term Plan

| Week/ Lesson | Term | Topic | Knowledge | Skills Complex activity: Writing genre: |
|-----------------|--------|----------------------|---|--|
| | Autumn | | • | |
| 1 | T1 | Family: Who and who | To learn family names and masculine and feminine aspects of grammar | Describe your family |
| | | | http://www.folktalesofpunjab.com/ followed by activities | |
| | | | Book: JS Nagra Book 3 Family | |
| _ | | | | |
| 2 | | Famous Personalities | Weekly recap and vocab test: Names of the famous personality, learning adjectives to describe others Reading: teacher drafted test | Who is your favourite personality and why? |
| | | | | |
| 3 | | Friendships | Weekly recap and vocab test: Learning about relationships, getting along and falling apart | My best friend |
| | | | Reading : Teacher drafted text | |

| 4 | | House: My room | Weekly recap and vocab test: Room vocab, use of three tenses and describing room Reading: Teacher drafted text | Describe your room |
|---|--------------|----------------------------------|---|---|
| 5 | | Re teach | Recap/reteach topics: Family, friendships, famous personalities and room | Re teach masculine/feminine/singu and plu |
| 6 | | Vocab /spelling and reading test | Mini Assessment | Reading and writing |
| 7 | | Speaking Test | End of half term speaking test | Speaking |
| 1 | Autumn T2 | New Technology | Weekly recap and vocab test: Types of new technology, advantages and disadvantages, how to use cautiously Online dangers Re-teaching question sentences, re visiting tenses | Expository skills Critically evaluate Compare and contrast: life with and without gadgets Challenge: Adopt a questioning approach and consider a variety of different viewpoints. Where possible reconcile opposing views by presenting a final line of argument. |

| | | Teacher drafted reading | Use high order words, idiom and phrases to compare and contrast |
|---|---------------------|--|---|
| 2 | Local Area | Weekly recap and vocab test: Facilities in the local area, likes and dislikes Re-teaching Adjectives #Reading teacher drafted | What's in your local area? Writing |
| 3 | Shopping all tenses | Weekly recap and vocab test: Where do you go shopping, where did you go last time and what are your future plans? JS Nagra book extract | |
| 4 | EOT Assessment | Reading and writing assessment | Reading and writing |
| 5 | DIRT/ VOCAB/SPELL | Reflection | Reading and writing |

| 6 | | RE teach | Re teach tenses/ adjectives/ | Writing and listening |
|---|-----------|----------------|---|---|
| 7 | _ | Speaking Test | EOT speaking assessment | Speaking Test |
| | | | | |
| | | | | |
| | | | | |
| | | Panjab culture | Weekly recap and vocab test: | Writing , analysing |
| 1 | Spring T1 | | Cultural elements of Punjab, daily lifestyle, famous people | |
| | | | Reading extract teacher drafted | |
| _ | | | | |
| 2 | | Health | Weekly recap and vocab test: | What is your lifestyle like? How could you make it better Writing |
| | | | Teacher drafted reading | |
| | | | Healthy life style benefits Unhealthy lifestyle disadvantages | |
| | | | | |
| | | | | |
| | | | | |

| 3 | | Roles and responsibilities | Weekly recap and vocab test: What are your roles and responsibilities at home, how often, likes and dislikes Teacher drafted reading | What do you do and how often: writing Adverbs |
|---|-----------|----------------------------|---|---|
| 4 | | Daily routine | Weekly recap and vocab test: Adverbs and doily chores | What is your daily routine like? Use time units and adverbs |
| 5 | | Re teach / vocab/ read | Re-teach adverbs Test Vocab Test reading | Re teach and mini tests |
| 6 | | Speaking test | Speaking test | Assessment |
| 1 | Spring T2 | School | Weekly recap and vocab test: Vocab related to school, life at school, likes and dislikes, what changes to make Reading extract teacher drafted | Writing |
| 2 | | Subjects | Weekly recap and vocab test: What subjects you study, which are you choosing for GCSE, which is your favourite and why Reading text teacher drafted | Writing and giving opinion |
| 3 | | Uniform | Weekly recap and vocab test: | Writing |

| | | | Describing school uniform | |
|---|--------|-------------------------|--|---------------------------------------|
| | | | Reading extract teacher drafted | |
| | | | | |
| | | | | |
| 4 | | EOT Assessment | Reading and writing Assessment | Assessment |
| 5 | | DIRT/VOCAB/SPELLS | Feedback/reflection | |
| 6 | | Speaking Test | EOT speaking assessment | Speaking |
| | Summer | Holidays past | Weekly recap and vocab test: | Writing, your last holiday |
| | T1 | | Past tense, holidays vocab | |
| 1 | | | Reading teacher drafted | |
| | | | | |
| | | | | |
| 2 | - | Holidays present | Weekly recap and vocab test: | Writing, preference, plan of holidays |
| | | | Present tense, why we go holiday, where we usually go | |
| | | | Reading teacher drafted | |
| 3 | - | Holidays Future | Weekly recap and vocab test: Future tense: Where would you like to go for a holiday | Writing: Where are you going next |

| | | | Teacher drafted reading | |
|---|--------------|------------------------|---|---|
| 4 | | Re teach | Weekly recap and vocab test: Re teach all three tenses | Writing |
| 5 | _ | Vocab and reading test | End of half term vocab test | End of Half Term Vocab Test: and reading test |
| 6 | | Listening test | End of year listening Test | Listening |
| 1 | Summer T2 | Birthday celebrations | Weekly recap and vocab test: Vocab and past tense Teacher drafted reading | Making a birthday Card : writing |
| 2 | | Hobbies | Weekly recap and vocab test: Hobbies: free time activities Nagra Book | What do you like doing in your free time: Writing |
| 3 | | Listening test | Weekly recap and vocab test: Listening, key vocab | Listening |

| 4 | | Writing Test | Weekly recap and vocab test: | Writing |
|----|---|----------------------------|-----------------------------------|-------------------------------|
| | | | All topics | |
| 5 | | DIRT/vocab test / re teach | Reflection, vocab, spellings test | Writing , reflection |
| | - | F1 | | |
| 6 | | Film | Listening | Film, listening and analysing |
| | | | | |
| 39 | | | | |
| 40 | | | | |