## RE Year 7 Long Term Plan

Week	Term	Topic	Knowledge	Skills Complex activity:
				Writing genre:
1	Autumn T1 Intro to RE	● What is RE? Why do RE?	<ul><li>What is RE?</li><li>What does it involve?</li><li>Bigger picture of RE</li></ul>	<ul><li>Mind map</li><li>Critical thinking</li><li>Discussion based writing</li></ul>
2		Belief, fact or opinion?	<ul><li>What is a fact?</li><li>What is a belief?</li><li>What is an opinion?</li><li>How do they differ?</li></ul>	<ul> <li>Reflective writing</li> <li>Forming questions</li> <li>Critical thinking</li> <li>Justification</li> </ul>
3		<ul><li>What are     Ultimate     Questions?</li><li>What is belief     in God?</li></ul>	<ul> <li>What is an 'Ultimate Question'?</li> <li>The 'Big Questions?'</li> <li>Examples, knowing that the need to answer such questions is often seen as a quality in humans that makes us special.</li> <li>Different approaches to God</li> <li>The existence of God</li> </ul>	<ul> <li>Reflective writing</li> <li>Forming questions</li> <li>Reading for information</li> </ul>
4		Signs and symbols?	<ul> <li>Definitions of signs and symbols.</li> <li>How they work</li> <li>What things can signs and symbols tell us.</li> </ul>	<ul> <li>Writing to describe</li> <li>Significance to different religious groups</li> <li>Representation and advocacy</li> </ul>
5		<ul><li>Who are the Big Six?</li><li>How did we get here?</li></ul>	<ul> <li>Key information about main six world religions (founder, symbol, place of worship etc)</li> <li>Creation stories and common themes</li> </ul>	<ul> <li>Reading for information</li> <li>Comprehension</li> <li>Critical thinking</li> <li>Table fill (Carousel activity)</li> <li>Gathering information</li> </ul>

6		What happens next?	Beliefs about the afterlife	<ul> <li>Reading for information</li> <li>Critical thinking</li> <li>Comprehension and comparisons of ideologies</li> </ul>
7 8		Reteach week	<ul><li>Baseline assessment</li><li>Filling in the gaps in knowledge</li></ul>	<ul> <li>Assessment</li> </ul>
9	Autumn T2 Identity and belonging	<ul> <li>How do people gain their identity?</li> <li>How do symbols show belonging?</li> </ul>	<ul> <li>Significance of religion and culture</li> <li>Religious symbolism</li> <li>Different kinds of identity</li> <li>Different symbols that exist</li> <li>Concept of belonging</li> </ul>	<ul> <li>Summarising key information</li> <li>Writing to describe</li> <li>Critical thinking</li> <li>Reflective writing/thinking</li> </ul>
10		What does it mean to belong in a community?	<ul> <li>Symbols of belonging</li> <li>What is a community</li> <li>How do we show signs of belonging within a community</li> <li>How do communities differentiate themselves</li> <li>Do we define ourselves by our values/or other ways?</li> </ul>	Writing to analyse
11		<ul><li>Why do we have rules?</li><li>What are British values?</li></ul>	<ul> <li>Morality</li> <li>British values</li> <li>Law and order</li> <li>Rule of law</li> </ul>	<ul><li>Writing to analyse</li><li>Summarising key information</li></ul>
12		• Are things important?	<ul><li>Special objects</li><li>Materialism</li></ul>	Summarising key information
13		Are you what you eat?	<ul><li>Halal and kosher rules</li><li>Different beliefs about food</li></ul>	<ul> <li>Summarising key information</li> <li>Understand different religious traditions and cultures</li> <li>Individual reflection</li> </ul>

14		<ul><li>Reteach week</li></ul>		<ul><li>Assessment</li></ul>
15		<ul><li>Feedback and literacy lesson</li><li>Is there no place like home?</li></ul>	<ul><li>Family life and special places</li><li>Sentiment and significance</li></ul>	Reflective writing
16	Spring T1 Buildings	What makes a building special?	Places of worship	Reflective writing
17		<ul><li>What's a place of worship?</li><li>What's in a church and why?</li></ul>	<ul><li>Purpose of places of worship</li><li>Religious objects and symbolism</li></ul>	<ul><li>Writing to describe</li><li>Labelling</li></ul>
18		What's in a gurdwara and why?	Religious objects and symbolism	<ul><li>Writing to describe</li><li>Labelling</li></ul>
19		<ul><li>What's in a synagogue and why?</li></ul>	Religious objects and symbolism	<ul><li>Writing to describe</li><li>Labelling</li></ul>
20		Mini project	<ul> <li>Application of prior learning</li> <li>Creation of personal place of worship highlighting key features for worship</li> </ul>	<ul><li>Writing to describe</li><li>Presentation skills</li><li>Critical thinking</li></ul>
21	Spring T2 Celebrations	Why have festivals and celebrations?	<ul> <li>Importance of celebrating religious festivals and traditions</li> <li>Understanding people's belief systems</li> <li>Understanding the importance of remembering God</li> <li>Different ways people celebrate</li> </ul>	<ul> <li>Comparative writing</li> <li>Evaluative writing</li> <li>Writing reports</li> </ul>
22		● Christmas	<ul><li>Importance of Jesus' life</li><li>Modern day Christmas</li></ul>	<ul><li>Comprehension skills</li><li>Comparison of different historical Christmases</li></ul>

		<ul><li>Meaning of Christmas for Christians</li><li>Symbolism</li></ul>	
23	● Easter	<ul> <li>Understand why Christians celebrate Easter</li> <li>Holy week</li> <li>Learn about crucifixion and resurrection</li> <li>Forgiveness and sin</li> <li>Redemption</li> </ul>	<ul> <li>Synthesising information</li> <li>Evaluation of information</li> <li>Writing to inform</li> <li>Comparisons (between Christmas and Easter)</li> </ul>
24	● Eid UL Fitr	<ul> <li>Understanding the importance of fasting for Muslims</li> <li>Understanding the different ways Muslims celebrate</li> <li>The importance of Ramadan</li> </ul>	<ul><li>Comprehension Skills</li><li>Letter writing</li></ul>
25	● Vaisakhi	<ul> <li>Understanding importance of the birth of the Khalsa</li> <li>Understanding the importance of baptism</li> <li>Understanding the important of Kaur, Singh, 5ks</li> </ul>	<ul><li>Thinking skills</li><li>Comprehension</li><li>Descriptive writing</li></ul>
	<ul><li>Divali and bandi chor divas</li></ul>	<ul> <li>Understanding the Festival of Lights</li> <li>Understanding the two different celebrations on the same day</li> </ul>	<ul> <li>Synthesis of information</li> <li>Quiz/crossword - consolidation of information</li> </ul>

		• Wesak	<ul><li>Why Buddhist celebrate Wesak</li><li>Importance of Wesak</li><li>Features of Wesak</li></ul>	<ul> <li>Synthesis of information</li> <li>Quiz/crossword - consolidation of information</li> </ul>
26		Reteach Week		Assessment
27	Summer T1 Family	What are the different types of family?	<ul> <li>Types of family and historical changes in attitude</li> <li>Pros and Cons of different types of families.</li> </ul>	<ul><li>Writing to describe</li><li>Comparison</li><li>Evaluation</li></ul>
28		The importance of family	<ul> <li>Identity and community</li> <li>Advantages of belonging to a family</li> <li>Impacts of family life</li> </ul>	<ul><li>Writing to analyse</li><li>Mind map</li></ul>
29		● Gender prejudice	<ul> <li>Defining gender prejudice</li> <li>Defining discrimination</li> <li>Understanding stereotype</li> <li>Family roles</li> <li>Roles of men and women</li> <li>The significance and value of religion and other world views on personal human relationships</li> </ul>	<ul> <li>Writing to define</li> <li>Justification</li> <li>Writing to justify</li> </ul>
30		• What's a rite of passage?	<ul><li>Ceremonies of commitment</li><li>influences</li></ul>	<ul><li>Writing to describe</li><li>Ranking system</li></ul>
31		<ul><li>Adulthood</li></ul>	<ul><li>Bar/Batmitzvah</li><li>Marriage ceremonies and commitment</li></ul>	Writing to inform and explain
		● Marriage	<ul><li>Why is marriage important?</li><li>Non-religious marriages</li><li>Purpose of marriage</li></ul>	<ul><li>Analysing video</li><li>mindmap</li><li>descriptive writing</li><li>oracy</li></ul>

32		<ul><li>Funerals</li></ul>	Funeral rites and the after life	<ul> <li>Writing to inform and explain</li> </ul>
33	Summer T2 Pilgrimage	<ul><li>Assessment</li><li>Why are some places special?</li></ul>	<ul> <li>Difference between tourism and pilgrimage</li> </ul>	Summarising key information
34		<ul><li>The history and purpose of religious pilgrimage</li></ul>	<ul> <li>Meaning and significance of pilgrimage</li> </ul>	Summarising key information
35		<ul><li>Christian pilgrimages</li></ul>	<ul> <li>Importance, symbolism and meaning of Christian pilgrimage</li> </ul>	<ul><li>Descriptive writing</li></ul>
36		● Најј	<ul> <li>Importance, symbolism and meaning of key events of Islamic pilgrimage</li> </ul>	Descriptive writing
37		<ul><li>Kumbh Mela</li><li>My pilgrimage</li></ul>	<ul> <li>Importance, symbolism and meaning of key events of Hindu pilgrimage</li> </ul>	Descriptive writing
38		<ul><li>Reteach weeks</li></ul>		
39				
40				