

RE Year 9 Long Term Planning

Week	Term	Topic	Knowledge	Skills Complex activity: Writing genre:
1	Autumn T1 War and peace	<ul style="list-style-type: none"> ● What is conflict? ● Christian attitudes to war and peace 	<ul style="list-style-type: none"> ● Causes of war ● Christian attitudes to war and peace ● Just War Theory 	<ul style="list-style-type: none"> ● Synthesising information ● Report writing ● Reflective thinking and writing
2		<ul style="list-style-type: none"> ● Sikh attitudes to war and peace 	<ul style="list-style-type: none"> ● Causes of war ● Sikh attitudes to war and peace ● Sikh Just War Theory ● Just War conditions 	<ul style="list-style-type: none"> ● Comparisons of religious ideas/ theories ● Evaluation of attitudes
3		<ul style="list-style-type: none"> ● Islamic attitudes to peace and war ● Just War Theory 	<ul style="list-style-type: none"> ● Just War theory ● Lesser/Greater Jihad ● Just War Theory 	<ul style="list-style-type: none"> ● Comprehension of article ● Comparison of religious ideas/ theories ● Evaluation of attitudes
4		<ul style="list-style-type: none"> ● Christian and Islamic attitudes to War 	<ul style="list-style-type: none"> ● Just War theory ● Holy war ● Causes to war 	<ul style="list-style-type: none"> ● Essay writing ● Comprehension of articles
5		<ul style="list-style-type: none"> ● Reteach week 	<ul style="list-style-type: none"> ● Just War theory ● religious attitudes 	
6		<ul style="list-style-type: none"> ● Reteach week 	<ul style="list-style-type: none"> ● Just War Theory 	<ul style="list-style-type: none"> ● Assessment
7		<ul style="list-style-type: none"> ● Weapons of Mass Destruction 	<ul style="list-style-type: none"> ● Religious attitudes to WMD ● Non-religious attitudes to WMD ● Divergent attitudes to WMD 	<ul style="list-style-type: none"> ● Evaluation ● Comparative ideas ● Persuasive writing
8		<ul style="list-style-type: none"> ● Pacifism 	<ul style="list-style-type: none"> ● Irene Sandler - historical conflict ● Pacifism ● Christian attitudes to pacifism 	<ul style="list-style-type: none"> ● Evaluative ideas ● Theories and ideas ● Persuasive writing ● Comparative ideas

9	Autumn T2 Crime and Punishment	<ul style="list-style-type: none"> ● What is a crime? 	<ul style="list-style-type: none"> ● Religious rules and sacred texts 	<ul style="list-style-type: none"> ● Writing to compare
10		<ul style="list-style-type: none"> ● What is justice? ● Why do we punish people? 	<ul style="list-style-type: none"> ● Definition of justice and religious influences ● Theories of punishment 	<ul style="list-style-type: none"> ● Writing to describe
11		<ul style="list-style-type: none"> ● Why do good people suffer? 	<ul style="list-style-type: none"> ● Problem of evil 	<ul style="list-style-type: none"> ● Arguments
12		<ul style="list-style-type: none"> ● What does it mean to be free? ● Should we forgive? 	<ul style="list-style-type: none"> ● Personal liberty ● Forgiveness and reconciliation 	<ul style="list-style-type: none"> ● Writing to describe
13		<ul style="list-style-type: none"> ● How should we treat criminals? ● ASSESSMENT 	<ul style="list-style-type: none"> ● Justice and tolerance ● 	<ul style="list-style-type: none"> ● Comparison of religious and secular ideologies ● Critical thinking
14		<ul style="list-style-type: none"> ● Is it ever right to break the law? ● Is capital punishment moral? 	<ul style="list-style-type: none"> ● Religious and secular morality ● Capital punishment and the sanctity of life 	<ul style="list-style-type: none"> ● Comparison of religious and secular ideologies ● Critical thinking
15		<ul style="list-style-type: none"> ● Reteach week 		Assessment
16	Spring T1 Rights and responsibilities	<ul style="list-style-type: none"> ● Source of authority ● Conscience 	<ul style="list-style-type: none"> ● Holy books ● Role of conscience in decision making 	<ul style="list-style-type: none"> ● Critical thinking ● Descriptive work ● Justification
17		<ul style="list-style-type: none"> ● Situation Ethics 	<ul style="list-style-type: none"> ● Moral codes and religious influence 	<ul style="list-style-type: none"> ● Comparison of religious and secular ideologies ● Critical thinking
18		<ul style="list-style-type: none"> ● Justice ● Citizen participation 	<ul style="list-style-type: none"> ● Justice in a modern context ● Community 	<ul style="list-style-type: none"> ● Representation and advocacy ● Critical thinking

19		<ul style="list-style-type: none"> ● Human Rights history 	<ul style="list-style-type: none"> ● History of rights and religious influences (World) 	<ul style="list-style-type: none"> ● Critical thinking ● Significance of others
20		<ul style="list-style-type: none"> ● Human Rights in the UK ● The importance of democratic and electoral processes 	<ul style="list-style-type: none"> ● History of rights and religious influences (UK) ● Individual responsibility and religious influences 	<ul style="list-style-type: none"> ● Critical thinking ● Significance of others ● Descriptive writing
21		<ul style="list-style-type: none"> ● ASSESSMENT 		
22	Spring T2 Miracle Maker	<ul style="list-style-type: none"> ● Birth until baptism ● Fisher of men 	<ul style="list-style-type: none"> ● Incarnation (God as man) ● Miracles 	<ul style="list-style-type: none"> ● Writing a commentary
23		<ul style="list-style-type: none"> ● Disciples 	<ul style="list-style-type: none"> ● Discipleship 	<ul style="list-style-type: none"> ● Keywords
24		<ul style="list-style-type: none"> ● The Good Samaritan ● Last Supper and the garden 	<ul style="list-style-type: none"> ● Parables ● Agapeistic love ● Prayer 	<ul style="list-style-type: none"> ● Marketing
25		<ul style="list-style-type: none"> ● Trial and crucifixion 	<ul style="list-style-type: none"> ● Suffering ● Justice 	<ul style="list-style-type: none"> ● Persuasive writing
26		<ul style="list-style-type: none"> ● Resurrection and ascension ● ASSESSMENT 	<ul style="list-style-type: none"> ● Life after death ● Celebrations 	<ul style="list-style-type: none"> ● Newspaper article
27	Summer T1 Philosophy and Humanism	<ul style="list-style-type: none"> ● What is my duty? 	<ul style="list-style-type: none"> ● Introduction to moral philosophy/ Humanism 	<ul style="list-style-type: none"> ● Writing to analyse
28		<ul style="list-style-type: none"> ● Deontology and teleology ● The Enlightenment 	<ul style="list-style-type: none"> ● Ethical theories ● Secular views of religion 	<ul style="list-style-type: none"> ● Forming arguments
29		<ul style="list-style-type: none"> ● Descartes 	<ul style="list-style-type: none"> ● Influence of key figures 	<ul style="list-style-type: none"> ● Writing to inform
30		<ul style="list-style-type: none"> ● Utilitarianism ● Developments of Utilitarianism 	<ul style="list-style-type: none"> ● Morality ● Ethical issues (animal rights, euthanasia)) 	<ul style="list-style-type: none"> ● Forming arguments ● Persuasive writing
31		<ul style="list-style-type: none"> ● The dead end 	<ul style="list-style-type: none"> ● Humanism 	<ul style="list-style-type: none"> ● Writing to analyse
32		<ul style="list-style-type: none"> ● Virtue Ethics ● ASSESSMENT 	<ul style="list-style-type: none"> ● <i>Via media</i> 	<ul style="list-style-type: none"> ● Writing to analyse

33	Summer T2
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