

## KEY 4 STAGE OVERVIEW (Long Term Planning)

### Subject: Computer Science

Week/ Lesson	Term	Topic	Knowledge	Skills
1	Autumn T1	1.1 Architecture of the CPU	CPU architecture CPU Cycle Registers	<b style="color: red;">Reading and writing tasks:</b> <ul style="list-style-type: none"> <li>describe the architecture of the CPU</li> <li>explain the purpose of the CPU as fetching, decoding and executing</li> <li>describe the common components</li> </ul>
2		1.2 CPU Performance	Clocks, cores and cache embedded systems	<ul style="list-style-type: none"> <li>describe what impacts performance of a CPU</li> <li>describe examples of embedded systems</li> </ul> <p style="color: red;"><b>read specifications of different cpus and write up a newspaper advert persuading them to purchase a chosen cpu over another</b></p>
3		1.3 Memory 1.4 Secondary Storage	RAM ROM virtual memory optical, magnetic and solid	<ul style="list-style-type: none"> <li>describe the purpose of RAM and ROM</li> <li>explain why virtual memory is needed</li> <li>compare the ads and disads of storage mediums</li> <li>be able to select storage devices for a given application</li> </ul>
4		2.1 Units of data storage and binary numbers	Converting of binary sizes of sound, images and text files binary addition	<ul style="list-style-type: none"> <li>calculate the denary equivalent of a binary no</li> <li>explain how information is stored on the computer</li> <li>calculate the answer to binary additions</li> <li>explain binary shifts and overflow errors</li> </ul>
5		2.2 Binary arithmetic and hexadecimal	Conversion to hexadecimal / denary and vice versa character sets	<ul style="list-style-type: none"> <li>convert positive denary into 8 bit binary</li> <li>converting of hexadecimal</li> <li>explain how images are represented as pixels in binary</li> </ul>
6		<b>2.3 characters</b>	ASCII and Unicode	<ul style="list-style-type: none"> <li>explain the term character sets and explain the use of ASCII</li> </ul>
7		Reteach week		
8		Short assessment and feedback 1.1 -2.3		
9		Autumn T2	2.4 Images	Image representation Metadata

			Colour depth and resolution	<ul style="list-style-type: none"> <li>describe the effect of colour depth</li> </ul>
10		2.5 Sound	Sampling Playback quality and size of files	<ul style="list-style-type: none"> <li>describe how sound can be sampled and stored in digital form</li> <li>explain the effect sample rate, duration and bit depth on playback quality and size of sound file</li> </ul>
11		2.6 Compression	Compression types	<ul style="list-style-type: none"> <li>explain the advantages of compression</li> <li>compare the two types of compression and select for a given task</li> </ul> <p><b>for a given scenario, write a report to a music producer hoping to set up a music studio. The report will contain information about how sound is sampled and compressed with a recommendation of suitable equipment to purchase for the studio.</b></p>
12		Reteach week		
13		6.1 Computational Thinking	Algorithms Thinking methods Diagrams	<ul style="list-style-type: none"> <li>understand and apply computational thinking methods including abstraction, decomposition and algorithmic thinking</li> <li>produce simple diagrams to show the structure of a problem and subsections</li> </ul>
14		6.2 Searching algorithms	Searching algorithms	<ul style="list-style-type: none"> <li>Understand and trace linear and binary searching algorithms</li> </ul>
15		6.3 Sorting algorithms	Sorting algorithms	<ul style="list-style-type: none"> <li>Understand and trace bubble, insertions and merge sort algorithms</li> </ul>
16	<b>Spring T1</b>	6.4 developing algorithms using flowcharts	Flowcharts and pseudocode	<ul style="list-style-type: none"> <li>Design and create algorithms using flowcharts and pseudocode</li> </ul>
17		6.4 developing algorithms using pseudocode	Flowcharts and pseudocode	<ul style="list-style-type: none"> <li>Design and create algorithms using flowcharts and pseudocode</li> </ul>
18		6.5 interpret, correct and complete algorithms	Flowcharts and pseudocode	<ul style="list-style-type: none"> <li>Design and create algorithms using flowcharts and pseudocode</li> </ul> <p><b>Read an article relating to a failed IT project: explain in two paragraphs the major failings and why planning would have made it a success. Explain some of the steps needed to implement such a project</b></p>
19		Reteach week		
20		Short assessment and feedback 1.1- 2.6 and 6.1-6.5		
21	<b>Spring T2</b>	6.6 interpret, correct or complete algorithms	investigating errors and redesigning algorithms	<ul style="list-style-type: none"> <li>interpret, debug and correct flowcharts</li> <li>interpret, debug and correct pseudocode</li> </ul>
22		7.1 Programming fundamentals	data types casting constants and variables	<ul style="list-style-type: none"> <li>use data types such as integers, real, Booleans, characters and strings</li> <li>use casting to change a type</li> </ul>

				<ul style="list-style-type: none"> <li>• use input and, output and assignment statements</li> </ul>
23		7.2 Sequence and selection	case and IFS nested ifs validation of variables	<ul style="list-style-type: none"> <li>• understand and implement IF statements in a Python program</li> <li>• allow for the program to use multiple case and if statements</li> <li>• validate the inputs using .lower/.upper and operators</li> </ul>
24		7.3 iteration	for loops while loops	<ul style="list-style-type: none"> <li>• implement a for loop into a program using parameters</li> <li>• implement multiple while loops into a program using Boolean conditions</li> </ul>
25		7.4 arrays / 8.5 IDE	One and two dimensional arrays Use records to store data	<ul style="list-style-type: none"> <li>• to be able to code a program that will cycle through an array/list of items to find a result</li> <li>• understand the useful features and limitations of the IDE</li> </ul> <p><b>Read a day in the life of a programmer in 'devgenius' blogs post. Summarise the everyday tasks of a software developer</b></p>
26		Reteach week and Python syntax practice		
27	<b>Summer T1</b>	Python practice Sequence, selection and arrays	data types casting constants and variables investigating errors and redesigning algorithms	<ul style="list-style-type: none"> <li>• implement real, integer, Boolean and character strings into a program that calculates areas of a shape and a program that provides a leader board for a History revision game</li> </ul>
28		Python practice Sequence, selection, iteration and arrays	One and two dimensional arrays Use records to store data case and IFS nested ifs validation of variables	<ul style="list-style-type: none"> <li>• implement Mod and Div within this program and game</li> <li>• use arrays within the program and game</li> </ul>
29		7.5 procedures and functions	Sub programs and functions	<ul style="list-style-type: none"> <li>• use functions and procedures to produce structured code</li> </ul>
30		7.6 records and files	File handling operations	<ul style="list-style-type: none"> <li>• open, read, write and close files using python commands</li> </ul>
31		Python syntax practice		
32		Reteach week and short assessment Unit 1, 2, 6 and 7		
33	<b>Summer T2</b>	Computer Networks, connections and protocols 3.1 The internet and WANs	Network performance IP Addressing DNS hosting the cloud	<ul style="list-style-type: none"> <li>• Understand the factors that affect network performance</li> <li>• Explain the difference roles of networks</li> <li>• Identify the hw necessary for a LAN – WAPs, routers, switches, NICs</li> <li>• To sketch out topologies and describe their advantages and disadvantages</li> </ul>
34		3.2 LANs	servers and clients	

		LANs and WANs	
35	3.4 Client Servers and P2P	topologies	
36	3.5 Standards protocols and layers	Encryption mac addressing Protocols Layering concepts	<ul style="list-style-type: none"> <li>• Describe the process of encryption to secure data across network connectons</li> <li>• Describe the format and uses of IP addresses</li> <li>• Describe MAC addressing within a network</li> <li>• Describe how layers benefit a network</li> </ul>
37	Reteach week and end of year exam 1, 2, 3		
38	Reteach based on examination feedback		
39	Reteach based on examination feedback		
40			

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