REMOTE EDUCATION PROVISION

Date reviewed: Autumn 2026
Date of next review: Autumn 2027

SAT Sikh Academies Trust
Faith Inspired Education

1. **Information for parents**

This information is intended to provide clarity and transparency to students, parents, and carers about what to expect from remote education. Remote education is a short-term, last-resort measure and must never be viewed as an equal alternative to face-to-face, in-person school attendance, which remains our highest priority. This policy outlines procedures for exceptional circumstances where school leaders or the local authority decide it is not possible for the school to open safely (such as emergency closures due to severe weather, utility failure, or site safety hazards), or in limited, short-term individual cases where a student is temporarily unable to attend in person but is well enough and able to learn.

2. **The remote curriculum: what is taught to students at home**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

3. **What should my child expect from immediate remote education in the first day or two of students being sent home?**

If the school must temporarily restrict attendance or close its premises at short notice, we will make remote education resources available as soon as reasonably practicable. For the first day or two of an unexpected disruption, this provision may focus on immediate online assignments or high-quality lessons from external providers like Oak National Academy, allowing staff the necessary time to establish a longer-term blended curriculum plan without experiencing unreasonable workload.

4. **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we may need to make some adaptations in some subjects.

For example, practical subjects such as Design and Technology and Physical Education will adapt their lesson to ensure appropriate health and safety precautions are in place. In other subjects, particularly demanding and complex content might be moved within the curriculum plan, to ensure it is comprehensively delivered once we return to school.

5. **Will my child still be supported pastorally?**

For long periods of off site provision, each week your child's Form Tutor will dedicate a 2 hour slot whereby students will communicate with each other over their Google Classroom Stream. It will be facilitated by their Form Tutor and the foci will be on a range of relevant and current topics. This will be one method of keeping in touch with your child outside of their academic subject lessons.

To maintain your child's social interaction and engagement with school outside of lessons, our Heads of Year offer virtual drop in sessions focussing on wellbeing and maintaining cohesion and communication among the Pioneer community.

Your child is also encouraged to attend their weekly spiritual assembly which will focus on promoting and developing our core values of honesty, compassion, generosity, humility, integrity, service and spirituality.

Our virtual workshops on wellbeing, meditation and kirtan will continue and your child

will be provided with information on how to attend these through their Google Classroom.

On a weekly basis, your child will receive tips on how to physically stay healthy by choosing the right foods and exercising, how to stay mentally well by meditating, staying focussed on their goals and keeping safe online at home.

6. **Remote teaching and study time each day, how long can I expect work set by the school to take my child each day?**

We aim to deliver remote education that is equivalent in length to the core teaching time students would receive in school (broadly 5 hours a day for Key Stages 3 and 4). However, this will be delivered through a manageable, blended approach rather than an unbroken block of live streaming. Direct teaching time (which may feature a mix of live virtual inputs and high-quality pre-recorded teacher guidance) will be carefully balanced with independent reading, task completion, and written assignments. Reasonable allowances and structured breaks will be integrated to prevent excessive student and staff screen time and manage the home study environment.

7. **Accessing remote education, how will my child access any online remote education you are providing?**

Every student at Pioneer Secondary Academy has their own unique Google account which they will use to access ClassCharts and the Google Workspace. Once logged in to ClassCharts and Google Classroom, they will have access to all work that has been set by their subject teacher and read important notices posted by their Head of Year or Form Tutor.

It is through ClassCharts and Google Classroom that your child will access unique web address links that will take them straight to their virtual classroom so they can attend their live streamed lesson if appropriate.

Your child can access their live lessons using any device connected to the internet. We encourage students to access their lessons on a desktop or laptop machine rather than a phone or tablet because they will find it easier to engage in the lesson with a larger screen and keyboard.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. Therefore, the school will be providing laptops to families where there is a need, in order for our students to access their lessons. If you would like the school to provide you with a laptop so your child can attend lessons, please contact the school by selecting the 'contact us' tab

on the school website. You will then be contacted and provided with a suitable time to collect a device from school.

For families that need support with internet connectivity, the school will be able to order mobile internet dongles and routers for use at home. If you would like more information regarding internet access, please contact the school by selecting the 'contact us' tab on the school website. You will then be contacted and asked to provide further details in order for us to process any orders on your behalf.

It is our aim to enable every student to attend live lessons, access electronic resources and submit work online. However, if any family is having a technical issue whereby they cannot get online, the school will provide hard copies of all subject textbooks and lesson resources.

8. How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

1. Delivering live streamed lessons
2. Utilising hard copies of textbooks and study guides which students have at home
3. Providing access to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
4. Guided learning through resources shared on Google Classroom

9. Are the live lessons safe for my child?

Our robust safeguarding procedures are still in place. Although your child is not physically in our care during this period, we will ensure the virtual classroom is a risk free environment and that students are aware of who to contact if they would like to raise a concern and how. You may raise a concern at any time by phoning 01753 662 009 and asking to speak with the Designated Safeguarding Lead.

Every one of our online lessons are recorded and kept securely in line with our Privacy Policy. These recordings are reviewed regularly by middle and senior leaders for quality and training purposes.

Each student has agreed to a set of Terms and Conditions which the school diligently enforces. You can view these Terms and Conditions here.

The Senior Leadership Team will regularly visit live lessons for quality assurance purposes ensuring lessons are effective in providing a safe and engaging environment for your child to learn.

Our robust safeguarding and online safety procedures are fully active during remote learning, in strict alignment with Keeping Children Safe in Education (KCSIE). The school maintains industry-standard digital filtering and monitoring systems to protect pupils from online harm across all school-provided devices, accounts, and virtual classrooms. You may raise a concern at any time by phoning 01753 662 009 and asking to speak with the Designated Safeguarding Lead. The school will maintain systems for checking, on a daily basis, that pupils are safe at home and actively engaging with their remote education.

10. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations of your child are as follows

- To engage with all remote education provided, including live lessons where scheduled and appropriate, subject to any agreed reasonable adjustments or individual arrangements.
- To participate in every lesson by engaging in activities and answering questions
- To complete all work set by the teacher to the best of their ability and submit it on time

You can support your child by Implementing effective daily routines for example establishing sleep and meal times

- providing a quiet workspace with all the required resources available such as exercise books, textbooks and stationery

11. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If your child is absent from a lesson and we have not been notified of any reason why by a parent or carer, our attendance team will contact you by phone.

If your child has failed to submit work set by a teacher or if they impede the learning of others in lesson, you will be notified by our automated system ClassCharts via email or text message. This notification may be followed up with a phone call from a member of staff.

On a weekly basis a member of the Senior Team will monitor work submission and if your child is of a concern to us, you will be contacted by your child's Head of Year by phone to discuss ways we can support further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Where a student has submitted work online, they will receive feedback digitally. Teachers will also offer whole-class feedback, whereby commonalties are addressed.

In line with government guidance, teachers will provide feedback at least weekly, using digitally facilitated or whole-class feedback where appropriate.

12. Additional support for students with particular needs, how will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students.

Where a pupil with SEND is receiving remote education, the school will consider their individual needs and the support required to enable them to access education successfully. The school will continue to use its best endeavours to secure the special educational provision required by the pupil. Where a pupil has an Education, Health and Care Plan, the school will work with the local authority and family to ensure relevant statutory duties continue to be met.

As with on site provision, teachers continually adapt their teaching and resources so they are fully accessible to students with additional needs.

Our teaching assistants attend the live lessons of students with additional needs and they provide additional one to one support virtually when a teacher has set an adapted task or activity. This is done by providing a virtual breakout space where small groups or individuals can work with staff on their tasks.

Remote provision through Google Meet is still provided in line with EHCPs and a weekly call home to families is conducted by our teaching assistants.

13. Free School Meals Support

Where pupils eligible for benefits-related free school meals are receiving remote education during a temporary school site closure or authorized period of absence, the school will coordinate with our catering team to either provide good quality lunch parcels or issue food vouchers to ensure continuous nutritional support for the duration

of their absence.